

LAKEWOOD ELEMENTARY

1675 Hwy. 396
Myrtle Beach, S.C. 29575

GRADES K-5 Elementary School

ENROLLMENT 634 Students

PRINCIPAL Tom Rex 843-293-2200

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	23	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

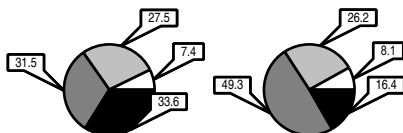
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

57.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

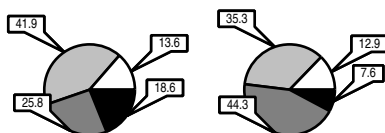
Our School



Mathematics

English/Language Arts





Elementary Schools with Students like Ours



Mathematics

English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	318	98.7	7.1	26.4	49.8	16.6	77.3	Yes	Yes
Gender									
Male	165	98.2	7.8	28.8	46.4	17.0	75.8		
Female	153	99.4	6.3	23.9	53.5	16.2	78.9		
Racial/Ethnic Group									
White	272	99.6	6.2	25.3	52.1	16.3	77.8	Yes	Yes
African-American	23	100.0	25.0	30.0	35.0	10.0	70.0	I/S	I/S
Asian/Pacific Islanders	11	100.0	0.0	40.0	40.0	20.0	80.0	I/S	I/S
Hispanic	10	70.0	0.0	33.3	33.3	33.3	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	271	98.5	2.4	23.2	55.6	18.8	86.0		
Disabled	47	100.0	33.3	44.4	17.8	4.4	28.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	318	98.7	7.1	26.4	49.8	16.6	77.3		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	99.7	7.2	26.0	50.3	16.4	77.4		
Socio-Economic Status									
Subsidized meals	95	95.8	15.7	34.9	44.6	4.8	61.4	Yes	Yes
Full-pay meals	223	100.0	3.8	23.1	51.9	21.2	83.5		

Mathematics - State Performance Objective = 15.5%									
All Students	318	99.7	7.1	27.6	31.6	33.7	83.5	Yes	Yes
Gender									
Male	165	99.4	8.4	25.3	28.6	37.7	80.5		
Female	153	100.0	5.6	30.1	35.0	29.4	86.7		
Racial/Ethnic Group									
White	272	99.6	4.7	27.6	33.1	34.6	86.0	Yes	Yes
African-American	23	100.0	35.0	35.0	20.0	10.0	50.0	I/S	I/S
Asian/Pacific Islander	11	100.0	0.0	20.0	20.0	60.0	90.0	I/S	I/S
Hispanic	10	100.0	25.0	12.5	25.0	37.5	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	271	99.6	2.0	27.4	32.1	38.5	88.9		
Disabled	47	100.0	35.6	28.9	28.9	6.7	53.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	318	99.7	7.1	27.6	31.6	33.7	83.5		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	99.7	6.8	27.7	31.2	34.2	83.9		
Socio-Economic Status									
Subsidized meals	95	99.0	17.6	34.1	25.9	22.4	64.7	Yes	Yes
Full-pay meals	223	100.0	2.8	25.0	34.0	38.2	91.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	112	97.3	6.1	21.2	50.5	22.2	72.7
	Grade 4	107	100.0	11.3	34.0	49.5	5.2	54.6
	Grade 5	103	100.0	8.6	36.6	51.6	3.2	54.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	109	99.1	2.9	15.4	47.1	34.6	81.7
	Grade 4	109	99.1	5.6	28.7	56.5	9.3	65.7
	Grade 5	100	98.0	12.5	37.5	45.8	4.2	50.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	112	100.0	11.1	26.3	28.3	34.3	62.6
	Grade 4	107	100.0	4.1	24.7	29.9	41.2	71.1
	Grade 5	103	100.0	10.8	24.7	35.5	29.0	64.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	109	100.0	6.7	40.0	39.0	14.3	53.3
	Grade 4	109	100.0	8.3	22.9	28.4	40.4	68.8
	Grade 5	100	99.0	8.2	20.6	25.8	45.4	71.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 634)				
First graders who attended full-day kindergarten	79.6%	N/C	97.5%	100.0%
Retention rate	2.1%	Up from 1.7%	1.8%	2.7%
Attendance rate	96.2%	Up from 95.4%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%		3.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%		2.6%	3.5%
Eligible for gifted and talented	26.7%	Up from 26.4%	26.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Down from 9.0%	6.9%	8.2%
Older than usual for grade	1.3%	Up from 0.6%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	46.2%	Up from 44.7%	53.8%	51.4%
Continuing contract teachers	94.9%	Down from 97.4%	88.0%	87.5%
Highly qualified teachers**	97.0%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.9%	Down from 90.0%	87.8%	86.7%
Teacher attendance rate	94.7%	Down from 95.0%	95.3%	94.9%
Average teacher salary	\$41,473	Down 1.7%	\$42,210	\$40,760
Prof. development days/teacher	14.4 days	Up from 12.9 days	10.8 days	12.4 days

School

Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	20.5 to 1	18.9 to 1
Prime instructional time	90.4%	Up from 89.9%	91.0%	90.0%
Dollars spent per pupil*	\$5,986	Up 3.2%	\$5,605	\$6,044
Percent of expenditures for teacher salaries*	65.1%	Down from 67.3%	67.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood Elementary School is proud of another year filled with many accomplishments! We continued many of the strategies that helped us achieve excellence this year, including such things as targeted FOCUS lessons, Common Planning time across all grade levels, administrative assemblies with all grades testing for PACT, and continued positive encouragement, including post-cards sent to every student by teachers.

Our PTA and volunteer organizations continue to provide dedicated personal assistance for our students, as well as funding support for instructional materials and equipment. Lakewood Elementary School also has a very active retiree mentor program whose members volunteer to work one-on-one or in small groups with children in the areas of literacy and numeracy. The School Improvement Council has been instrumental in helping the school in meeting its mission statement and goals.

We are especially proud of the following programs, initiatives and achievements:

Recipient of the District Pacesetter Award;
 Recipient of the Gold Award for academic performance, and a rating of "Excellent" on the State Report Card;
 Accreditation by the Southern Association of Colleges and Schools;
 COPE presentations of life-skill literature by county police;
 Fifth grade teacher recipient of local VFW teacher award;
 Fifth grade participation in KATE, a Clemson University outdoor education program endorsed by the South Carolina Department of Education;
 School-wide effort in raising over \$1300 for Pennies For Patients;
 School-sponsored can drive for local charity, collecting over 3400 cans;
 Drama club for grade 5 and a Multi-Age (3-5) puppeteer program;
 Highly successful Accelerated Reader Program;
 Fifth grade DARE program;
 Fifth grade student council;
 After-school academic enrichment and tutorial programs;
 Two National Board Certified teachers and one National Board Certified nurse;
 Integration of Life Skills into the curriculum on a daily basis; and
 Effective attendance and academic incentive programs.

Lakewood is committed to excellence and continues to look forward to involving parents and community members in the decision making process of the school through an active PTA and School Improvement Council. Data analysis and diagnostic testing will continue to provide the necessary feedback to keep us on the course for continual academic growth. The Lakewood Elementary School Family looks forward to another year filled with the promise of academic excellence for each child!

Tom Rex, Principal

Kelli Wadsten, School Improvement Council Chair 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	91	84
Percent satisfied with learning environment	100.0%	94.5%	92.9%
Percent satisfied with social and physical environment	97.5%	93.3%	83.3%
Percent satisfied with home-school relations	100.0%	93.4%	76.5%

*Only students at the highest elementary school grade level at this school and their parents were included.